

Adult digital skills development in international partnership

The Government Office of Békés County in cooperation with the Ferenc Gál University, and János Kodolányi University, as well as German, Estonian, Spanish and Romanian partner organizations implement the Erasmus + project focusing on the exchange of good practices entitled, “MAP - Mapping Digital Methods Applied in Adult Education in Partnership”.

During the two-year project - small-scale partnerships in the adult education sector- started in January 2022, the partner organisations will expand their toolkits of methods applied in the development of adults’ digital competencies by learning from each other. The partner organizations will also share their experiences and methods applied in providing services to adults with low digital skills, in determining the level of digital competences and crediting them in studies, in using widespread digital tools in adult education, and in preparing teachers for digital education, and in operating their collaborative systems.

The first international partner meeting was organised in Békéscsaba, Hungary between 9-10 June 2022. At the meeting, besides handling the project management issues, Hungarian consortium of three members presented the good practices applied in Hungary in the subject area of the project to the representatives of foreign partner organizations.

During the meeting the co-operation system of the Government Office of Békés County in the field of adult education –also presented as good practice - made it possible to share not only the programs and applied methods of Hungarian consortium of three members, but also the Government Office’s daily close connected partner organizations were introduced as well.

During the 2 day-long meeting within the topic of adult digital skills development they introduced the results of the IT trainings carried out within the framework of the GINOP-6.1.1-15 “Training of the Low-Skilled and Public Employees” project, and the Network and Consulting Activities of the Digital Welfare Program operated by Digitális Jólét Nonprofit Kft.,. The experiences of Euroconsult Kft adult training institution providing IKER1 and IKER 2 training in the framework of a priority project entitled “Bridging the Digital Divide” EIDHR 6.1.2, were also presented.

In connection with the digital transition of adult education institutions, the participants were able to learn about the methods used by János Kodolányi University in preparing teachers for digital education, as well as the Digital Business Card System developed by the Ferenc Gál University, Secondary School and College DigCompEdu) pilot experiences were shared. The ALFA KISOSZ Advocacy and Training Association presented its experiences in supporting its adult education activities with digital tools.

In addition, the foreign experts got acquainted with the Modern Entrepreneurship Program supporting digital entrepreneurs operated by the Hungarian Chamber of Commerce and Industry, they were introduced by KOLLABOR Natural Science Experience Center in Békéscsaba and the “RoboKaland” program, which creates an eco-conscious digital community workshop.



Sharing good practices

The next partner meeting will be in Spain in October.

One of the main results of the project will be the Brochure of Best Practices presenting the methods used by the partner organizations and the experiences and results of their operation. The partnership will make a proposal for a framework for the further training of professionals involved in adult education for the extensive application of digital and differentiated teaching methods. They will prepare a development proposal for policy-makers, adult education providers and other relevant organisations to facilitate the development of adult digital skills, and the digital switchover of adult education

During the implementation of the project, special attention will be paid to impact measurement. In the second year of the project, each member of the partnership will select at least one of the good practices learned, which is considered that it could significantly improve the professional work of own and the one of the national network of partners as well by trying it out and possibly applying it at a later date. Experiences of integrating the methods into institutional functioning will be presented in a summary study at the end of the project.



Project group of implementing professionals

Partnership:

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EFCC Estonian Fieldbus Competency Centre OÜ	www.efcc.ee
Tallinna Polütehnikum	www.tptlive.ee
Volkshochschule im Landkreis Cham e.V	www.vhs-cham.de
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