



DEVELOPMENT OF DIGITAL COMPETENCIES WITH ADULTS

The University of Valladolid is participating in an Erasmus+ project called "MAP- Mapping Digital Methods Applied in Adult Education in Partnership". The main focus is on the exchange of good practices between the partner countries (Hungary, Romania, Germany, Estonia and Spain). The project will last for two years, with a start date in January 2022. The final goal is for the different partners to expand and exchange their work tools in the digital competence field. On this basis, the learning obtained from the good practices will be implemented in every collaborating entity. The partners will also have to share their experiences and methods used in the provision of services linked to the training and development of digital competences with adults. Among these, we can recognize the way in which these skills are accredited, their tools for training and the training of professionals for digital education.

The first international meeting was held in Békéscsaba on June 9 and 10, 2022, where the Hungarian partners presented different good practices used in their country for the development of digital competences.

The second international meeting was held in Valladolid on October 26 and 27, 2022, where the University of Valladolid has overseen preparing the meeting. During these two days, different entities have shown how they develop digital competences with different groups of people. A total of seven good practices have been presented during this meeting, which are specified below

First, a neighborhood association of the Rondilla neighborhood in the city of Valladolid, Fundación Rondilla, works to meet the needs of the neighbors in the area. Among the different activities carried out by the association, one of its objectives is to reduce the digital gap among vulnerable groups. To this end, they develop basic and advanced computer training, the use of smartphones, job search through the Internet and online administrative procedures.

We continue with the intervention of the Vice-Rector of Teaching Innovation and Digital Transformation of the University of Valladolid from where the university community is trained in digital skills through two projects:

- The FORMCOMPDIGCyL Project: composed of a platform for the training of digital skills to the entire university community.
- The DigicompEdu Project: works on improving the digital skills of university faculty.

The Public Employment Service (PES) is also working to improve digital skills. In this case, a digital literacy project for rural women has been presented, which develops training actions on digital skills and digital skills for employment.

In Spain, we have adult education centers (CEPA) to promote lifelong education in adults, and to enable them to face the challenges of today's society. Two different centers that support these aims were presented at the meeting; one that works with people in the city of Valladolid, and another that works in rural areas. In the case of CEPA Muro, it works on

training actions for the acquisition of digital skills, using digital teaching







)))







materials and the use of digital devices and educational applications. CEPA Olmedo works on the development of digital skills in rural areas.

The Junta de Castilla y León has specific centers for the development of digital skills called CYL Digital. In these centers, different activities are implemented: mentoring and guidance in the use of technology, basic and intermediate training of digital skills with onsite and online courses, and certification of digital skills through an exam that assesses the knowledge and skills related to this competence.

Finally, it was presented how the development of digital skills is worked with the Roma population through the Fundación Secretariado Gitano. Within the ACCEDER program, the acquisition of digital skills is promoted with the ultimate goal of facilitating the incorporation into the labor market of this vulnerable group. The Empleando Digital program aims to improve the employability of vulnerable people, promoting the use of digital tools.

All these practices presented will be part of one of the project outputs, the best practices booklet, which will compile all the methods used by the partner organizations.

The next project meeting will take place on March 6-7, 2023, in Estonia and the partners Tallinn Polytechnic School and EFCC - Estonian Fielbus Competency Centre will be responsible for its organization.



1. Project group









