

Good practices in the field of adult digital skills development – The project of the Government Office of Békés County implemented in adult education topic

The Government Office of Békés County implemented an international project entitled "MAP - Mapping Digital Methods Applied in Adult Education in Partnership" in cooperation with the Hungarian Gál Ferenc University, Kodolányi János University and Estonian, German, Romanian, Spanish partner organisations.

The project supported by the European Union in ERASMUS+ programme was implemented between 01.01.2022 and 31.12.2023. and focused on the development of digital skills and awareness of adults. In addition to sharing their innovative approaches to adult digital skills development, the partner organisations also shared their practices to support the widespread use of digital tools in adult education, and to support the digital education training of educators and education support professionals.

The project primarily aimed the professional development of professionals in partner organisations dealing with career guidance, digital skills development of adults, training of trainers and employment policy development. The final objective was that new good practices considered adaptable will be built in the operation of the partner organisations which can contribute to the improvement of the quality of their professional work.

The transfer of knowledge was realised in 5 partner countries through 2 days long transnational meetings with the participation of partner organisations where in addition to carrying out project management tasks, the host institutions presented the good practices, methods and experiences in line with the project objectives applied by themselves and together with organisations cooperating with them in adult education. The way of presenting methods was practice-oriented; the participants had the opportunity to meet both the implementers of the program and the participants of trainings. In addition of face-to-face meetings in every two months the partners held online meeting in order to discuss the tasks to be carried out evaluate continuously the implementation of the project.



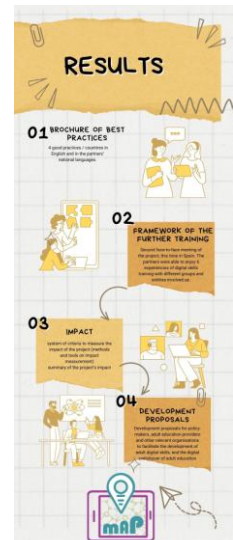
During the transnational meetings each partner strived to present several good methods, programmes from which 4 good practices per partners were included in one of the main



product of the project, the Brochure of Best Practices, which presents the methods used by the partner organisations and the experiences and results of their operation. In order to provide the general public with the most relevant and widely applicable practices at EU level, the professionals implemented the project jointly selected the good practices to be included in the collection following the partner meetings.

Particular attention was paid to measuring the impact during the project implementation. In the second half of the project duration all members of the partnership selected at least one from the good practices known, that was consider that by testing and possibly applying them their own and their national partner network's professional work could be significantly improved. The experiences of the integrating these methods into the institutional operation are presented in a summary document.

Another important output of the project is the „Framework for Training Programmes’ for the methodological training of adult education professionals. The partnership aimed to make proposals, recommendations to adult learning institutions in EU Member States to enable them to easily and quickly develop adult digital basic skills to the right level and to help them to understand how to develop their staff to do so. At determining the target group of professionals it was important to cover all areas which can help the improvement of digital competences of adults. The framework proposes a learning outcomes-based approach to the skills to be acquired by professionals in three distinct fields (training providers, trainers, curriculum developers). It includes support for the development of digital skills, support for the use of digital learning materials and the expected learning outcomes required to apply differentiated teaching methods.



In relation to each partner country a set of proposals for policy makers, adult education institutions and other organisations on future - after the project period - actions to be taken to develop digital skills in adulthood.

The project results, published on the websites of the Government Office of Békés County and all project partners, have been made available to organisations and professionals interested in digital skills development in any EU Member State.

The composition of the partnership:

- Békés Vármegyei Kormányhivatal, Magyarország
<https://kormanyhivatalok.hu/kormanyhivatalok/bekes>
- Gál Ferenc Egyetem, Technikum Szakképző Iskola, Gimnázium és Kollégium, Magyarország
www.gfe-technikum.hu
- Kodolányi János Egyetem, Magyarország
www.kodolanyi.hu
- EFCC ESTONIAN FIELDBUS COMPETENCY CENTRE OÜ, Észtország
www.efcc.ee
- TALLINA POLÜTECHNIKUM, Észtország
www.tptlive.ee
- Volkshochschule im Landkreis Cham e. V., Németország
www.vhs-cham.de
- AJOFM COVASNA, Románia
www.covasna.anofm.ro
- Universidad de Valladolid, Spanyolország
www.uva.es