



Proposals for Development

for the Increase of Efficiency of Basic Skills Development

in..... (country)

The Purpose and Background of Preparing the Development Proposals

The Erasmus+ project entitled 'BACK TO LEARNING – Developing Key Competence of Adults for High Quality Learning Opportunities' aiming to improve the basic skills of adults has been implemented by a consortium of three Hungarian and German, Irish, Estonian, Maltese and Spanish partners between October 2018 and December 2020.

Through the exchange of good practices applied in the organisation of training courses for the development of basic skills for adults, in the development of learning content, in the sensitisation and preparation of development of trainers and professionals capable of improving the situation of low-skilled adults, the toolkits of all project partners for professional work and the cooperation with other partners have broadened.

During the studying of the innovative methods and examining their adaptability to the domestic environment – either partially, or complete programme elements –, then throughout the course of testing of each method a number of proposals have been put forward in relation to what innovations and improvements are considered necessary by the partner organisations in the partner country, or even in a narrower location (e.g.: in county/town level cooperation) in the area of Adult Skills Development.

Therefore, in addition to the Collection of Best Practices and the framework for the training and further training of professionals involved in adult skills development, this package of proposals is also an important product of the project, which covers:

- what and how the partner organisations intend to implement in the field of basic skills development either by themselves or with organisations they cooperate with beyond the project period, and
- if necessary, what proposals will be made to policy makers for the social sensitisation towards adults with low basic skills, and the dissemination of international innovations applied in professional activities in the area of basic skills development in order to improve the effectiveness of inclusion.

This country-specific professional material with factually listed proposals will be widely disseminated among organisations involved in adult skills development as well as professional decision-makers.

Development Proposals:

/When drafting the proposal, you may also briefly refer to the best practice of the country on which the proposal is based. You may also indicate where one can find more information if interested (e.g.: Collection of Best Practices, link, etc.). /