



**Proposals for Development
for the Increase of Efficiency of Basic Skills
Development
in ROMANIA**

The Purpose and Background of Preparing the Development Proposals

The Erasmus+ project entitled 'BACK TO LEARNING – Developing Key Competence of Adults for High Quality Learning Opportunities' aiming to improve the basic skills of adults has been implemented by a consortium of three Hungarian and German, Irish, Estonian, Maltese and Spanish partners between October 2018 and December 2020.

Through the exchange of good practices applied in the organisation of training courses for the development of basic skills for adults, in the development of learning content, in the sensitisation and preparation of development of trainers and professionals capable of improving the situation of low-skilled adults, the toolkits of all project partners for professional work and the cooperation with other partners have broadened.

During the studying of the innovative methods and examining their adaptability to the domestic environment – either partially, or complete programme elements –, then throughout the course of testing of each method a number of proposals have been put forward in relation to what innovations and improvements are considered necessary by the partner organisations in the partner country, or even in a narrower location (e.g.: in county/town level cooperation) in the area of Adult Skills Development.

Therefore, in addition to the Collection of Best Practices and the framework for the training and further training of professionals involved in adult skills development, this package of proposals is also an important product of the project, which covers:

- what and how the partner organisations intend to implement in the field of basic skills development either by themselves or with organisations they cooperate with beyond the project period, and
- if necessary, what proposals will be made to policy makers for the social sensitisation towards adults with low basic skills, and the dissemination of international innovations applied in professional activities in the area of basic skills development in order to improve the effectiveness of inclusion.

This country-specific professional material with factually listed proposals will be widely disseminated among organisations involved in adult skills development as well as professional decision-makers.

Development Proposals:

1 Proposals for policy professionals and decision-makers:

- 1 adapted to the specific needs of adults to ensure their autonomy in everyday life.*
- 2 using platforms and resources that are accessible.*
- 3 the use of adaptive training programs that allow adults to learn at their own pace*
- 4 campaigns to raise awareness and promote digital literacy.*
- 5 the use of continuous assessment systems to measure the progress of participants and provide constant feedback*
- 6 transfer of information in order to organize free training and involve the target groups*

2 Proposals for training providers:

- 1 personalization of digital skills training*
- 2 promotion of digital literacy,*
- 3 adopting strategies that promote digital inclusion by adapting training to meet diverse demographic profiles*
- 4 the recommendation for keeping the calendar and duration of digitization courses as flexible as possible.*
- 5 measure the prior knowledge of those applying for adult training and pay special attention to basic digital skills as well.*

3 For authorities and other organization:

- 1 significant investment in digital infrastructure, affordable equipment so adults can participate in digital literacy training programs, high-speed internet access
- 2 organizing training and learning points equipped with digital resources in community centers, where adults can access technology, benefit from training and participate in activities related to the development of digital skills.
- 3 specific professional retraining programs that focus on updating digital skills for adults seeking professional transitions or experiencing changes in their professional sectors.
- 4 to increase their appeal, digitization courses could be combined with mixed programs or involved in trainings with a different theme that the learners feel more comfortable with.
- 5 organizations interested in the same theme to network with similar or co-interested development organizations.
- 6 by identifying the first signs of digital illiteracy, to have countermeasures / procedures for those working in customer service or support roles.